

## The Effective Path of Curriculum Ideological and Political Education in College English Classrooms

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**Abstract:** With the continuous progress of the times, people are paying more and more attention to the comprehensive education of students. Ideological and political education has been integrated into various disciplines, while also posing higher challenges to teaching. College English courses are compulsory courses for college students, with a wide audience and long class hours. Therefore, it is necessary to deeply explore the ideological and political elements in English courses, achieve the transformation from ideological and political courses to curriculum ideological and political education, and truly achieve full process education. Based on this, the article analyzes the concept of curriculum ideological and political education and the significance of implementing curriculum ideological and political education in college English classrooms, and proposes effective paths for implementing curriculum ideological and political education in college English classrooms, in order to provide reference for the education work of universities.

### 1. Introduction

At present, due to various factors, the moral literacy of many university students is gradually losing. Even with good professional knowledge and skills, they cannot become useful talents for society. This is mainly because compared to skills, many enterprises value the ideological and moral qualities and professional spirit of talents more. Professional skills can be acquired in a short period of time through training, while good ideological and moral qualities require long-term accumulation. Only by possessing good ideological and moral qualities can we promote people to restrain themselves with standardized standards in daily life and work, and never do anything that harms the interests of others and the enterprise, thus promoting the healthy and stable development of enterprises and society. It is precisely for this reason that at the National Conference on Ideological and Political Work in Higher Education Institutions, it was clearly pointed out that ideological and political theory courses should be integrated into various curriculum teaching, that is, to implement “curriculum ideological and political”. However, looking at the current implementation status of “curriculum ideological and political” education in China, the results are not ideal. Based on this, it is necessary for teachers to actively explore effective paths for “curriculum ideological and political” education.

### 2. The Concept and Importance of Curriculum Ideological and Political Education

#### 2.1. The Concept of Curriculum Ideological and Political Education

On December 9, 2016, at the National Conference on Ideological and Political Work in Higher Education Institutions, it was pointed out that teachers from various universities and disciplines need to use classroom teaching as the main channel to integrate ideological and political theory courses into classroom teaching, in order to promote the same direction and synergy between course teaching and ideological and political theory teaching. In response to this call, Shanghai has comprehensively implemented the “curriculum ideological and political” reform. The curriculum ideological and political education referred to here is a comprehensive educational concept that regards “fostering virtue through education” as the fundamental task and goal of education. To

achieve this goal, teachers need to integrate ideological and political theory courses into various curriculum teaching processes, in order to form an educational pattern of full curriculum, full staff, and full process education.

## **2.2. The Importance of Conducting Curriculum Ideological and Political Education in College English Classrooms**

The ideological and political education work in universities is an important component of the education system in universities, playing a crucial role in cultivating students' ideals and beliefs, and strengthening their socialist beliefs. Currently, the social situation has changed, and the form and content of ideological and political education for college students also need to be constantly innovated. Therefore, ideological and political education in universities should be continuously optimized to enhance the affinity of ideological and political education and promote the comprehensive development of students. The ideological and political education work in universities not only relies on traditional ideological and political theory courses, but also leverages the advantages of other disciplines. Therefore, it is necessary to integrate ideological and political education into the curriculum design and various aspects of curriculum teaching, in order to better cultivate qualified successors for socialist construction.

In recent years, with the advancement of educational reform, the English teaching mode in universities has been constantly innovated, but the teaching content still focuses on improving the language communication and cross-cultural communication abilities of college students. The proposal of the concept of curriculum ideological and political education has broadened the channels of ideological and political education in universities. Different disciplines need to optimize course settings, improve teaching design, explore elements of ideological and political education, and integrate ideological and political education content in the teaching process, in order to better achieve the unity of political education and knowledge system education. In this context, English teaching in universities is facing new problems, that is, to achieve the combination of language skill cultivation and ideological and political education, to play the role of ideological and political education in English courses, and truly achieve the goal of curriculum ideological and political education. College English courses are important compulsory courses. Exploring the ideological and political education function of English courses can subtly influence students, cultivate their correct outlook on life, values, and the world, and achieve the talent cultivation goals of higher education. This is the significance of carrying out curriculum ideological and political education in college English teaching.

## **3. The Effective Path of Curriculum Ideological and Political Education in College English Classrooms**

### **3.1. Improving the Ideological and Political Awareness of English Teachers**

The process and results of education are greatly influenced by the subjective understanding of the educational subject, and the prerequisite for practical innovation is the innovation of ideas. English teachers should not only focus on cultivating students' English language skills, but also have a correct understanding of ideological and political education, a high degree of identification with the excellent traditional Chinese culture, and attach importance to ideological and political education work. To improve the ideological and political abilities of English teachers in universities, it is necessary to first enhance their ideological and political awareness. Only when the ideological and political awareness of teachers increases can they consciously explore the elements of ideological and political education in English teaching, so as to correctly guide students in English teaching and play the ideological and political functions of English classrooms. Regularly conducting ideological and political theory learning on campus, English teachers in universities should continuously improve their own ideological and political level, recognize the importance of conducting ideological and political education, consciously study ideological and political education methods, and consciously cultivate students' patriotism and national spirit in classroom

teaching. English teachers should consciously adhere to their political stance, maintain a high degree of consistency with the Party Central Committee in their thinking and actions, improve political sensitivity, and maintain political composure in the teaching process. In addition, it is necessary to promote the Party's theory, line, principles, policies, etc., with a clear and unwavering stance. It is necessary to have firm institutional and cultural confidence, consciously resist the invasion of Western negative ideological trends, and ensure that ideological and political education can be smoothly implemented in English course teaching. In addition, teachers should lead by example and set an example for students. Whether it is teaching English professional skills or conducting ideological and political education, the professional spirit and noble moral qualities of teachers will set a good example for students. This can not only guide students to better learn English knowledge, but also create advantages for integrating ideological and political elements into the education process.

### 3.2. Innovating Teaching Methods for Curriculum Ideological and Political Education in College English



Figure 1 The ideological and political themed English corner activity in universities was successfully held

Before English classroom teaching, teachers need to deeply explore the ideological and political elements in the textbooks. In order to enhance students' interest in participation, they can group students into groups and have each group collect materials about the similarities and differences between Chinese and Western cultures before class. After collection and organization, they can discuss in the group and bring unsolvable problems into the classroom, completing the first step of introducing ideological and political content into the classroom. In the classroom teaching process, teachers should organize the questions raised by students, and on the basis of strengthening the cultivation of students' language skills, design targeted teaching activities to promote the integration of ideological and political education content into the English classroom. Classroom teaching can be divided into four stages, that is problem introduction, lecture, discussion, and summary. Teachers should set questions and encourage students to engage in group discussions to deepen their understanding of knowledge. Teachers can provide targeted guidance based on the discussion. Afterwards, teachers need to conduct classroom lectures, conduct centralized analysis and explanation of the teaching content, and integrate ideological and political education content into classroom teaching. For example, when teaching traditional festival culture in Western countries, an introduction to traditional Chinese cultural festivals can be added. When teaching Western social system content, an introduction to Chinese social system content can be added. In the discussion and summary section, teachers can first ask students to review what they have learned in the classroom and reflect on the ideological and political content. Before class ends, teachers can summarize the key content of this lesson, deepen students' impression of new knowledge, and achieve the sublimation of ideological and political content. In the consolidation link after class, teachers can use the ideological and political WeChat official account platform of the English course to regularly release current affairs and hot topics, guide students to discuss, understand students' ideological trends and interests according to their discussions, and adjust teaching content in a timely manner. In addition, universities should also leverage the advantages of the second classroom, create an after-school learning environment, create an atmosphere for ideological and political learning in English courses, and organize extracurricular activities such as speeches,

debates, and English corners (Figure 1) with ideological and political themes. This not only exercises students' English language proficiency, but also improves their ideological and political theoretical literacy, achieving the goal of ideological and political education.

### **3.3. Strengthening the Institutional Construction of Curriculum Ideological and Political Education in College English**

The implementation of policies and the development of work require sound institutional guarantees. Universities should combine the actual situation of their own universities and the characteristics of their courses, focus on the goal of cultivating talents through moral education, strengthen institutional construction, and ensure the effective implementation of ideological and political work in English courses. Firstly, establish a curriculum ideological and political leadership system. Integrate the resources of the school, clarify the specific responsibilities of leaders and departments, and promote the effective implementation of various ideological and political work in the curriculum. Under the unified leadership of the Party Committee, the organizational and coordination roles of various functional departments are exerted, forming a "grand ideological and political" work pattern of joint management by the Party and government. Secondly, supporting work should be carried out on teaching reform, textbook revision, and team building. The curriculum ideological and political concepts are integrated into teaching design, textbook selection, and teaching assessment. The introduction of teaching materials and the implementation of educational activities should ensure good political control, strengthen the leadership of the Party, and play the role of the teacher party branch as a battleground and the exemplary and pioneering role of teacher party members. Finally, improve the assessment and evaluation mechanism. Add the content of curriculum ideological and political to the teaching performance assessment of professional teachers, transform the traditional assessment method mainly based on professional knowledge and skills assessment, and balance teaching and educational effects. Establish a supervision and feedback mechanism to track the implementation of ideological and political education in English teaching courses, and urge teachers to truly and effectively carry out curriculum ideological and political education in English classrooms.

## **4. Conclusion**

College English courses are a basic course with a wide audience, and integrating curriculum ideological and political education into the teaching process is a good way to strengthen ideological and political education for college students. In the process of English teaching, it is important to recognize the importance of cultivating the patriotism of college students, and integrate curriculum ideological and political elements into English teaching, so that students can receive ideological and political education in the process of learning English knowledge. Integrating curriculum ideological and political education into college English teaching, exploring the humanistic value of English, refining the connotation of excellent traditional Chinese culture, and better cultivating comprehensive English professional skills talents.

## **References**

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